



*Institute of Modern Languages, State School of Higher Professional
Education in Konin*

and

*Department of English Studies, Faculty of Pedagogy and Fine Arts,
Adam Mickiewicz University, Kalisz*

**Language learning strategies:
Challenges for the future**

Konin, June 4th-5th 2014

Conference Program

Language Learning Strategies: Challenges for the future

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All plenary and parallel sessions will take place in the new PWSZ Conference Center (ul. Ks. J. Popiełuszki 4)

Wednesday, June 4th

11:00 Registration (Hall of the new PWSZ Conference Center)

11:30 – 12:00 *Coffee break* (Hall of the new PWSZ Conference Center)

12:00 – 12:15 Opening address (Panoramic room)

Plenary session (Panoramic room). Chair: **prof. Mirosław Pawlak**

12:15 – 13:15 Plenary lecture: **prof. Rebecca Oxford** (*University of Maryland*), *Amazing truths: What language learner narratives reveal about self-regulated learning strategies, resilience, and inspired consciousness.*

13:15 – 14:15 Plenary lecture: **prof. Carol Griffiths** (*Fatih University, Istanbul, Turkey*), *Language learning strategies: Controversies and challenges.*

14:15 – 16:00 *Lunch* (Hall of the new PWSZ Conference Center)

Regular sessions

	SESSION 1 Panoramic room Chair: prof. Rebecca Oxford
16:00 – 16:30	Maria Dakowska <i>Language learning strategies: coming to terms with the term.</i>
16:30 – 17:00	Halina Chodkiewicz <i>English philology students' views on their academic reading and note-taking experience.</i>
17:00 – 17:30	Mirosław Pawlak Anna Mystkowska-Wiertelak <i>Investigating the use of writing strategies by advanced learners of English: results of a study.</i>
17:30-18:00	Ewa Waniek-Klimczak <i>Expert learners' beliefs: insights from Polish immigrants to the UK.</i>

19:00 *Conference dinner* (Hall of the new PWSZ Conference Center)

Thursday, June 5th

10:00 Registration (Hall of the new PWSZ Conference Center)

Parallel sessions

	SESSION 1	SESSION 2	SESSION 3
	Panoramic room Chair: prof. Halina Chodkiewicz	Room 1 Chair: prof. Maria Dakowska	Room 2 Chair: prof. Ewa Waniek-Klimczak
10:00 – 10:30	Katarzyna Papaja <i>Activating CLIL learners – the ways of teaching speaking skills in a CLIL environment.</i>	Urszula Zielińska <i>Future selves of future teachers of English- goals, paths and achievements.</i>	Nuzhat Jafari <i>Role of vocabulary learning strategies and other factors in successful and unsuccessful lexical acquisition in second language context.</i>
10:30 – 11:00	Anna Klein Edyta Zytowicz <i>Subtitles as an educational tool.</i>	Jakub Przybył <i>The relationship between personality traits and language learning strategies.</i>	Ziad Khalid <i>The relevance of incorporating strategy training activities within secondary school coursebooks in an EFL context: an investigation of teachers and students' beliefs.</i>
11:00 – 11:30	Marek Derenowski <i>Language learning strategy training in secondary educational context.</i>	Aleksandra Szudy-Sojak <i>Head or heart? Metaphor-based strategies for language learning.</i>	Khaled Albeshier <i>The use of discursive markers in paragraph writings: the case of preparatory year program students in Qassim University.</i>

11:30 – 12:00 Coffee break (Hall of the new PWSZ Conference Center)

	SESSION 1	SESSION 2	SESSION 2
	Panoramic room Chair: dr Marek Derenowski	Room 1 Chair: dr Anna Mystkowska-Wiertelak	Room 2 Chair: dr Bartosz Wolski
12:00 – 12:30	Edyta Olejarczuk <i>The relationship between the use of language learning strategies and learning styles. Results of a quantitative study.</i>	Mayako Niikura Tsutomu Sugawara <i>The relationships between pronunciation proficiency and belief in learning of German and Japanese applying phonetic learning strategies.</i>	Ahmad Alhaqbani <i>Actual use of reading strategies among L2 speakers of Arabic: a qualitative perspective.</i>
12:30 – 13:00	Magdalena Szyszka <i>The interplay between language anxiety experienced at input, processing, output stages of cognitive language processing and language learning strategies' use of advanced EFL learners.</i>	George Ypsilandis <i>Confidence marking as a technique developing metacognitive strategies.</i>	Esmaeel Abdollahzadeh <i>EFL learners' reading strategy preferences based on their personality types.</i>

13:00 13:30	Anna Mouti <i>Confidence marking as a technique developing metacognitive strategies.</i>	Fatma Tokoz Goktepe <i>The strategies used by Turkish EFL teachers in the ESP classroom.</i>	Fatemah Hammad Eid Albalawi Fatemeh Barfarazi <i>Investigation of L2 demotivation among Saudi Arabian learners of English as a second language.</i>
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13:30 Conference closing (Panoramic room)

14:00 Lunch (Hall of the new PWSZ Conference Center)