



*Institute of Modern Languages, State School of Higher Professional  
Education in Konin*

and

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Adam Mickiewicz University, Kalisz*

## **Language learning strategies: Challenges for the future**

Konin, June 4<sup>th</sup>-5<sup>th</sup> 2014

# **Conference Program**

# Language Learning Strategies: Challenges for the future

Konin, June 4<sup>th</sup>-5<sup>th</sup> 2014

## Conference Program

*All plenary and parallel sessions will take place in the new PWSZ Conference Center (ul. Ks. J. Popiełuszki 4)*

### Wednesday, June 4th

11:00 Registration (Hall of the new PWSZ Conference Center)

11:30 – 12:00 Coffee break (Hall of the new PWSZ Conference Center)

12:00 – 12:15 Opening address (Panoramic room)

#### Plenary session (Panoramic room). Chair: prof. Miroslaw Pawlak

12:15 – 13:15 Plenary lecture: **prof. Rebecca Oxford** (University of Maryland), *Amazing truths: What language learner narratives reveal about self-regulated learning strategies, resilience, and inspired consciousness.*

13:15 – 14:15 Plenary lecture: **prof. Carol Griffiths** (Fatih University, Istanbul, Turkey), *Language learning strategies: Controversies and challenges.*

14:15 – 16:00 Lunch (Hall of the new PWSZ Conference Center)

### Regular sessions

SESSION 1	
	Panoramic room Chair: prof. Rebecca Oxford
16:00 – 16:30	<b>Maria Dakowska</b> <i>Language learning strategies: coming to terms with the term.</i>
16:30 – 17:00	<b>Halina Chodkiewicz</b> <i>English philology students' views on their academic reading and note-taking experience.</i>
17:00 – 17:30	<b>Miroslaw Pawlak</b> <b>Anna Mystkowska-Wiertelak</b> <i>Investigating the use of writing strategies by advanced learners of English: results of a study.</i>
17:30- 18:00	<b>Ewa Waniek-Klimczak</b> <i>Expert learners' beliefs: insights from Polish immigrants to the UK.</i>

19:00 Conference dinner (Hall of the new PWSZ Conference Center)

Thursday, June 5th

10:00 Registration (Hall of the new PWSZ Conference Center)

**Parallel sessions**

	<b>SESSION 1</b>  Panoramic room Chair: prof. Halina Chodkiewicz	<b>SESSION 2</b>  Room 1 Chair: prof. Maria Dakowska	<b>SESSION 3</b>  Room 2 Chair: prof. Ewa Waniek-Klimczak
10:00 – 10:30	<b>Katarzyna Papaja</b>  <i>Activating CLIL learners – the ways of teaching speaking skills in a CLIL environment.</i>	<b>Urszula Zielińska</b>  <i>Future selves of future teachers of English- goals, paths and achievements.</i>	<b>Nuzhat Jafari</b>  <i>Role of vocabulary learning strategies and other factors in successful and unsuccessful lexical acquisition in second language context.</i>
10:30 – 11:00	<b>Anna Klein Edyta Zytowicz</b>  <i>Subtitles as an educational tool.</i>	<b>Jakub Przybył</b>  <i>The relationship between personality traits and language learning strategies.</i>	<b>Ziad Khalid</b>  <i>The relevance of incorporating strategy training activities within secondary school coursebooks in an EFL context: an investigation of teachers and students' beliefs.</i>
11:00 – 11:30	<b>Marek Derenowski</b>  <i>Language learning strategy training in secondary educational context.</i>	<b>Aleksandra Szudy-Sojak</b>  <i>Head or heart? Metaphor-based strategies for language learning.</i>	<b>Khaled Albesher</b>  <i>The use of discursive markers in paragraph writings: the case of preparatory year program students in Qassim University.</i>

11:30 – 12:00 Coffee break (Hall of the new PWSZ Conference Center)

	<b>SESSION 1</b>  Panoramic room Chair: dr Marek Derenowski	<b>SESSION 2</b>  Room 1 Chair: dr Anna Mystkowska-Wiertelak	<b>SESSION 2</b>  Room 2 Chair: dr Bartosz Wolski
12:00 – 12:30	<b>Edyta Olejarczuk</b>  <i>The relationship between the use of language learning strategies and learning styles. Results of a quantitative study.</i>	<b>Mayako Niikura Tsutomu Sugawara</b>  <i>The relationships between pronunciation proficiency and belief in learning of German and Japanese applying phonetic learning strategies.</i>	<b>Ahmad Alhaqbani</b>  <i>Actual use of reading strategies among L2 speakers of Arabic: a qualitative perspective.</i>
12:30 – 13:00	<b>Magdalena Szyszka</b>  <i>The interplay between language anxiety experienced at input, processing, output stages of cognitive language processing and language learning strategies' use of advanced EFL learners.</i>	<b>George Ypsilantis</b>  <i>Confidence marking as a technique developing metacognitive strategies.</i>	<b>Esmaeel Abdollahzadeh</b>  <i>EFL learners' reading strategy preferences based on their personality types.</i>

13:00 13:30	<b>Anna Mouti</b>  <i>Confidence marking as a technique developing metacognitive strategies.</i>	<b>Fatma Tokoz Goktepe</b>  <i>The strategies used by Turkish EFL teachers in the ESP classroom.</i>	<b>Fatemah Hammad Eid Albalawi</b> <b>Fatemeh Barfarazi</b>  <i>Investigation of L2 demotivation among Saudi Arabian learners of English as a second language.</i>
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13:30 *Conference closing (Panoramic room)*

14:00 *Lunch (Hall of the new PWSZ Conference Center)*